## **ABSOLUTE RATING: Excellent**

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating
Excellent N/A

**2001** Excellent N **2002** 

2003

2004

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 49.35%

#### PERFORMANCE BY STUDENT GROUPS

	Masteri	cent ing Core etencies	Percent Receiving Diplomas		Percent Placed in Field	
Student Groups	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	51.62%	73.65%	98.59%	94.64%	96.92%	96.21%
Students with disabilities on diploma track	N/A	48.53%	N/A	92.31%	N/A	96.23%
Gender						
Male	45.65%	69.22%	100.00%	93.98%	98.08%	97.36%
Female	60.07%	78.86%	97.56%	95.35%	95.60%	94.85%
Ethnic Group						
White	51.59%	80.06%	100.00%	96.35%	98.81%	97.05%
African American	51.13%	64.34%	97.22%	91.79%	96.33%	94.82%
Other	70.00%	78.36%	100.00%	96.75%	50.00%	95.33%
Lunch Status						
Free/reduced lunch	52.17%	65.94%	100.00%	91.21%	98.68%	94.19%
Pay for lunch	51.44%	76.40%	98.00%	95.81%	99.17%	98.05%

# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Median Career
	Our School	Last Year	Center
SCHOOL			
<ul> <li>Dollars spent per student</li> </ul>	N/A	N/A	N/A
<ul> <li>Prime instructional time</li> </ul>	N/A	N/A	N/A
Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=871)			
Attendance rate	N/A	N/A	N/A
<ul> <li>Retention rate</li> </ul>	N/A	N/A	N/A
TEACHERS (n=14)			
<ul> <li>Professional Development days per teacher</li> </ul>	t 13.0 Days	Up from 9.9	8.5 Days
Attendance rate	93.3%	Down from 94.9%	95.7%
<ul> <li>Teachers with advanced degrees</li> </ul>	7.1%	Down from 7.7%	24.0%
<ul> <li>Continuing contract teachers</li> </ul>	92.9%	No change	81.0%
<ul> <li>Teachers with out-of-field permits</li> </ul>	0.0%	No change	0.0%
<ul> <li>Teachers returning from the previous school year</li> </ul>	95.2%	Up from 94.3%	90.2%
<ul> <li>Average teacher salary</li> </ul>	\$34,875	Down 1.9%	\$39,220

## **SCHOOL FACTS**

O	ur School	Change From Last Year	Median Career Center	
Dropout rate	N/A	N/A	N/A	
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A	
• Director's years at the center	4.0	N/A	5.0	
<ul> <li>Parents attending conferences</li> </ul>	16.1%	N/A	27.8%	
STUDENTS				
Suspended or expelled	20	N/A	3	
With disabilities	0.0%	N/A	1.4%	
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	32.6%	N/A	18.0%	
Enrollment in career and technology center courses	871	N/A	643	
<ul> <li>Career students participating in work-based experiences</li> </ul>	13.8%	N/A	16.1%	

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Career & Technology Education is an important part of the total educational process for All students. As a high school mathematics teacher, I learned that students learn faster and easier if they apply the skills they're learning in a real-world setting. Students need to see connections between what they are learning in school and how they will apply it in the future.

Sometimes the diploma is seen as the end result, which is an injustice to students, because it is actually the beginning process to a successful career. Whether students go on to a tw- or four-year college after graduation, or go immediately into the workforce, we need to show them the ultimate goal is not simply a diploma, but a successful career where they can support themselves and contribute to the community while reaching their highest potential. In 2000, more than 95% of our students who completed at least 4 units in a Career & Technology program where enrolled in a 2 or 4 year college, serving in the military, or employed utilizing the career & technology skills they attained.

Some parents and students still have the perception that technical training is inferior to academic coursework. Career and Technology education integrates the two and helps students to be better prepared for the next step while exploring career options while in high school. The S.C. Chamber of Commerce analyzed South Carolina's workforce and stated in Skills that Work 2000 that "education is the key to a good job, but only skills unlock the door to success."

All Career & Technology programs have a student organization where students can compete and participate in leadership development and community service projects. Each year students participate in district, state, and national events from our Center. This year students competed nationally in Distributed Education Clubs of America(DECA)& Health Occupation Students of America(HOSA).

Students need to take advantage of ALL the opportunities that are available to them in high school. Today's careers demand that students prepare by using their minds and their hands to find success in the technology generation.

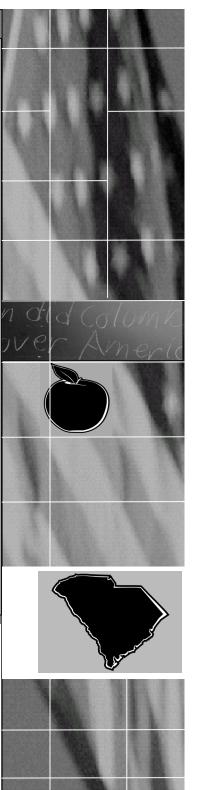
Lynn Stroble. Director

#### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.7	78.4	(Avail. 2002)
Satisfied with social and physical environment	92.9	81.1	
Satisfied with home-school relations	57.1	90.6	

#### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal Average – School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Thunderbolt Career and Technology Center 1069 Thunderbolt Drive Walterboro, SC 29488

**Grades** 11-12 Career Center Enrollment: 871 Students

Director

Mrs. Lynn Stroble 843-538-5538

**Board Chair** 

Mr. P.A. Pournelle III 843-549-1846

**Superintendent** 

Dr. Gwendolyn M. Smith 843-549-5715

# THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

# School Grade: Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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